ESTABLECIMIENTO: INSTITUTO SUPERIOR DE PROFESORADO Nº 7

SECCIÓN: INGLÉS

ESPACIO CURRICULAR: LENGUA INGLESA III

CURSO: TERCERO

PROFESOR: Prof. Lic. FEDERICO P. BARBIERI

AÑO LECTIVO: 2019

 PROGRAMA DE EXAMEN

Unidad 1

Reading: who  are we?. Questioning ideas

Vocabulary: idioms with hand, skin and bone. Describing change. Belonging and alienation.

Grammar: the perfect aspect.

Writing: letter to newspaper. Linking words

Lectura intensiva: “Scarecrow”

Unidad 2

Reading: Someone else’s problem. Adjective patterns. Conformity and non conformity.

Narrative tenses. Uses of would. Verb and noun suffixes. Talking about behaviour

Reading: After twenty years by O. Henry

Writing: creating suspense. Types of adverbs.

Lectura Intensiva: “Free Radicals”, Alice Munro

Unidad 3

Reading: wild economics.

Vocabulary: cohesion. Word analysis. Collocations. Verbs of cause and effect

Pharses to do with money.

Grammar: The passive: haver and got.  Impersonal passive.

Reading: an articlE. Engaging the reader.

Lectura Intensiva: “The Duchess and the jeweler”, Virginia Wolf

Unidad 4

Reading: the plastic brain. Expressions with brain. Lexical twins.

Grammar: verb patterns, the infinitive and –ing  continuous perfect and passive.

Ellipsis. Articles. Comparison and contrast.

Vocabulary: adjectives describing intelligence and ability. Word analysis .Recognizing formailty and marked language.

Writing: A for and against essay. Comparison and contrast.

Lectura Intensiva “The golden Shanty”, Edward Dyson

Unidad 5

Reading: The Pilgrim Fathers. alternativer journeys.Inferences. Figurative language. Phrases with road, path, track and way.

Grammar: Commonly confused adjectives. Emphasis. Inversion.

Nouns formed from phrasal verbs. Expresiones con tiempo.

Writing: a formal letter. Nominalization.  Emphasizing adjectives.

BIBLIOGRAFÍA OBLIGATORIA

• Insight Advanced Student’s y workbook. Jayne Wildman. OUP – OXFORD

• OXFORD ADVANCED LEARNER'S DICTIONARY NEW 9TH EDITION

• Practical English Usage. Michael Swan 3rd edition. OXFORD

• Alexander, L.G.- “Essay and LetterWriting” – Longman – 1989

• Liz and John Soars, New HeadwayAdvanced OUP 2009

• Arnold, J.F. – “AdvancedWritingSkills” – Longman – 1998

• Boyd, Elaine. “CAE Gold Plus” .Longman 2008

• Falla, Tim –‘Solutions’ Advanced – Oxford 2009

• Gordon, ian –“PracticalletterWriting” – Cambridge – 1990

• Jolly, Davis – WritingTasks” – Cambridge – 1989