**Instituto de Enseñanza Superior Nº 7 - Venado Tuerto**

**Carrera:** Inglés

**Unidad Curricular:** Psicolingüística

**Curso:** Segundo

**Año Lectivo:** 2019

**Cantidad de horas semanales:** 5

**Prof. Titular:** Javier Majul

**Ejes: Visión Analítica**

Eje1: Introduction.

* The scope of psycholinguistics. Definition. Terms in opposition.
* The linguistic sciences. Branches.
* Linguistic concepts: . Glossary at the end of the book. Language and the brain. Aphasias.
* The designed features of language. Sign language..
* Language: Origin, history and change.
* Animal communication vs. human language.
* Modern linguistic movements: material en español: aportes.

Eje 2: Acquisition.

* Developmental psycholinguistics.
* Iconic and symbolic language.
* Cooing:

Marginal and cannonical bubbling segmental phonemes. Suprasegmental ideomorphs, egocentric speech.

The birth of grammar, holophrastic stage. Two utterance stage, pivots slots. Phrase structure rules. Innateness.

* Universal grammar.
* Children’s creativity. Stages of psycholinguistics.
* Development. Rate and stage. Negatives and Wh-.
* First language acquisition.
* Foreign language learning. Methods.

Eje 3: Production.

* Conceptualization. Syntactic + imagistic thinking formulation. Slips of the tongue. Spoonerisms.
* Articulation.
* Self monitoring. Second language acquisition, mistakes, feedback, performance and competence. Gestures. Sign language. Word formation.
* Phonology. Grammar. Syntax. Morphology. Semantics. Varieties. Society and Culture.

Eje 4: Comprehension. Sounds. Words. Sentences. Texts.. Exercises from the Language book.

Eje 5: Dissolution

* Neurolinguistics and language loss. Memory.
* The evidence from aphasia: Neurolinguistics. Corpus callosum, hemispheres, motor cortex. Broca’s area. Wernicke’s area.
* Aphasias: the surgical evidence. Aphasiology. Hemispheroctomy. Neuroplasticity. Canalization. Split brain operation.
* Speech and language dissolution from non-damage brains.
* Johnson’s Theory. Orton/Travis’ Theory. Stuttering and autism.
* Inertial disorders. Down’s syndrome. Aging.

LTM – STM – Alzheimer’s disease.

**Bibliografía de lectura obligatoria**

* Psycholinguistics – Scovell – Oxford University Press 1997
* The Study of Language – Yule, George (Cuarta edición, 2010) – Cambridge University Press
* Apuntes y aportes provistos por el profesor.

**Bibliografía de carácter opcional**

* Language: the basic. Trask, R.L. (1995-1996) - Routledge
* Linguistics – Widdowson, H.G. (1996) - Oxford University Press
* Language and Linguistics: An introduction – Lyons, John (1981) - Cambridge University Press
* Linguistic - Crystal, David (1971) - Penguin Books.
* What is Linguistics? - Crystal, David (1974-1985) – Edward Arnold
* The Essentials of Linguistics Sciences – Nars, Raja T. (1980) Longman
* Understanding Language: An Introduction – Fowler, Roger (1974-1978) Routledge & Kegan Paul
* Saussure y los fundamentos de la Lingüística – Sazbon, José (Selección y traducción de textos)(1993) – Centro Editor de América Latina
* Saussure y Chomsky: Introducción a su lingüística - Velilla Barquero, R (1974) – Editorial Cincel
* Introducción a la problemática de las corrientes lingüísticas contemporáneas – Fuchs, Catherine – Le Goffic, Pierre (1975-1979) Hachette
* An Introductory Transformational Grammar – Liles, Bruce L. (1971) – Prentice - Hall, Inc.
* Chomsky – Lyons, John (1970-1977-1991) – Fontana Press
* Semantic – Palmer, Frank R. (1977) – Cambridge University Press
* Arguments for a non-transformational Grammar – Hudson, Richard A. (1976) – The University of Chicago Press
* A short history of linguistics – Robins, R.H. (1967) – Longman
* Language (Volume I) – Osherson, D.N. And Lasnik, H (ed.) (1990) – The MIT press, Cambridge, Mass
* Sociolinguistics – Hudson, R.A. (1990) – Cambridge University Press
* The Study of Language – Yule, George (1999) – Cambridge University Press
* Identity and Language Learning – Norton, Bonny (2000) – Longman
* Grammar – Palmer, Frank (1998) - PenguinLanguage: the basic. Trask, R.L. (1995-1996) – Routledge