

Instituto de Enseñanza Superior Nº 7 - Venado Tuerto

Carrera: Inglés

Unidad Curricular: Psicolingüística

Curso: Segundo

Año Lectivo: 2023

Cantidad de horas semanales: 5

Prof. Titular: Javier Majul

Prof. Reemplazante: Mariela Asencio Reser

PROGRAMA DE EXAMEN Y BIBLIOGRAFÍA.

Eje1: Introduction.

- The scope of psycholinguistics. Definitions.
- The linguistic sciences. Branches.
- Linguistic concepts: Opposite pairs. Glossary.
- The designed features of language.
- Language: Origin. Developing of writing.
- Basic Human Emotions. Brain Centres.
- Animal communication vs. human language.
- Modern linguistic movements: TG

Eje 2: Acquisition.

- Developmental psycholinguistics.
- Iconic and symbolic language.
- Cooing:

Marginal and canonical bubbling segmental phonemes. Suprasegmental idiomorphs, egocentric speech.

The birth of grammar, holophrastic stage. Two-utterance stage, pivots slots. Phrase structure rules. Innateness.

- Universal grammar.

- Memory.
- Children's creativity. Stages of psycholinguistics.
- Development. Rate and stage. Negatives and Wh-.
- First language acquisition.
- Foreign language learning. Methods.

Eje 3: Production.

- Conceptualization. Syntactic + imagistic thinking formulation. Slips of the tongue. Spoonerisms.
- Planning of higher level of speech. Sociolinguistics.
- Articulation. Resonance. Co articulation.
- Self-monitoring. Second language acquisition, mistakes, feedback, performance and competence.
- Semantics: word formation process. Sense relations.
- Sounds: sound patterns.
- Morphemes: morphological processes. The morphology of derivation.

Eje 4: Comprehension.

- Sounds: Phoneme restoration effect.
- Voice onset timing.
- Categorical perception.
- Words: parallel distributed processing. Logogens.
- Tip of the tongue. Bathtub effect. Schematic knowledge. Spreading activation. Networks. Morphology.
- Sentences: Phrase structure. Transformational generative grammar. Syntax. Derivational theory of complexity. Automatic transition & networks. Garden pathing.
- Texts: mnemonists. Exercises to check comprehension.

Eje 5: Dissolution

- Neurolinguistics and language loss.
- The evidence from aphasia: Neurolinguistics. Corpus callosum, hemispheres, motor cortex. Broca's area. Wernicke's area.

- Aphasias: the surgical evidence. Aphasiology. Hemispherectomy. Neuroplasticity. Canalization. Split brain operation.
 - Speech and language dissolution from non-damage brains.
 - Johnson's Theory. Orton/Travis' Theory. Stuttering and autism.
 - Inertial disorders. Down's syndrome. Aging.
- LTM – STM – Alzheimer's disease.

Eje 6: Language and society.

- Sociolinguistics, ethnolinguistics and psycholinguistics.
- Accent, dialect and idiolect. Pidgin Creole.
- Bilingualism – code. Switching – diglossia.
- Geographical variation.
- Language: sex and gender.
- Language and identity.
- Language and culture.
- The Whorfian hypothesis.
- Linguistic relativism.

BIBLIOGRAFÍA DE LECTURA OBLIGATORIA

- Psycholinguistics – Scovell – Oxford University Press 1997
- The Study of Language – Yule, George (Cuarta edición, 2010) – Cambridge University Press
- Apuntes y aportes provistos por la profesora.

Profesora Mariela Asencio Reser. IES 7.